

รายการโทรทัศน์เพื่อการศึกษา ระดับมัธยมศึกษาตอนปลาย ภาษาอังกฤษ ตอนที่ 10 (The Structure of a Sentence)

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The Structure of a Sentence

Remember that every <u>clause</u> is, in a sense, a miniature <u>sentence</u>. A simple sentences contains only a single clause, while a compound sentence, a complex sentence, or a compound-complex sentence contains at least two clauses.

The Simple Sentence

The most basic type of sentence is the **simple sentence**, which contains only one clause. A simple sentence can be as short as one word:

Run!

Usually, however, the sentence has a <u>subject</u> as well as a <u>predicate</u> and both the subject and the predicate may have <u>modifiers</u>. All of the following are simple sentences, because each contains only one clause:

Melt!

Ice melts.

The ice melts quickly.

The ice on the river melts quickly under the warm March sun.

Lying exposed without its blanket of snow, the ice on the river **melts** quickly under the warm March sun. As you can see, a simple sentence can be quite long -- it is a mistake to think that you can tell a simple sentence from a compound sentence or a complex sentence simply by its length.

The most natural sentence structure is the simple sentence: it is the first kind which children learn to speak, and it remains by far the most common sentence in the spoken language of people of all ages. In written work, simple sentences can be very effective for grabbing a reader's attention or for summing up an argument, but you have to use them with care: too many simple sentences can make your writing seem childish. When you do use simple sentences, you should add transitional phrases to connect them to the surrounding sentences.

The Compound Sentence

A **compound sentence** consists of two or more <u>independent clauses</u> (or simple sentences) joined by <u>co-</u> <u>ordinating conjunctions</u> like "and," "but," and "or":

Simple : Canada is a rich country.

Simple: Still, it has many poor people.

Compound :Canada is a rich country, **but** still it has many poor people.

Compound sentences are very natural for English speakers -- small children learn to use them early on to connect their ideas and to avoid pausing (and allowing an adult to interrupt):

Today at school Mr. Moore brought in his pet rabbit, and he showed it to the class, and I got to pet it, and Kate held it, and we coloured pictures of it, and it ate part of my carrot at lunch, and ...

Of course, this is an extreme example, but if you over-use compound sentences in written work, your writing might seem immature.

A compound sentence is most effective when you use it to create a sense of balance or contrast between two (or more) equally-important pieces of information:

Montéal has better clubs, but Toronto has better cinemas.

Special Cases of Compound Sentences

There are two special types of compound sentences which you might want to note. First, rather than joining two simple sentences together, a co-ordinating conjunction sometimes joins two complex sentences, or one simple sentence and one complex sentence. In this case, the sentence is called a **compound-complex**

sentence:

compound-complex

The package arrived in the morning, but the courier left before I could check the contents.

The second special case involves <u>punctuation</u>. It is possible to join two originally separate sentences into a compound sentence using a <u>semicolon</u> instead of a co-ordinating conjunction:

Sir John A. Macdonald had a serious drinking problem; when sober, however, he could be a

formidable foe in the House of Commons.

Usually, a <u>conjunctive adverb</u> like "however" or "consequently" will appear near the beginning of the second part, but it is not required:

The sun rises in the east; it sets in the west.

The Complex Sentence

A **complex sentence** contains one independent clause and at least one <u>dependent clause</u>. Unlike a compound sentence, however, a complex sentence contains clauses which are *not* equal. Consider the following examples:

Simple

My friend invited me to a party. I do not want to go.

Compound

My friend invited me to a party, but I do not want to go.

Complex

Although my friend invited me to a party, I do not want to go.

In the first example, there are two separate simple sentences: "My friend invited me to a party" and "I do not want to go." The second example joins them together into a single sentence with the co-ordinating conjunction "but," but both parts could still stand as independent sentences -- they are entirely equal, and the reader cannot tell which is most important. In the third example, however, the sentence has changed quite a bit: the first clause, "Although my friend invited me to a party," has become incomplete, or a dependent clause.

A complex sentence is very different from a simple sentence or a compound sentence because it makes clear which ideas are most important. When you write

My friend invited me to a party. I do not want to go.

or even

My friend invited me to a party, but I do not want to go.

The reader will have trouble knowing which piece of information is most important to you. When you write the <u>subordinating conjunction</u> "although" at the beginning of the first clause, however, you make it clear that the fact that your friend invited you is less important than, or **subordinate**, to the fact that you do not want to go.

Subordinate Clause/ Dependent Clause

- Noun Clause
- Adjective Clause
- Adverb Clause

One can identify what type of clause is by getting to know " Clause Markers"

Noun Clause Markers : that / wh-words/ if, whether

He said that he would come there the following day.

He asked me what I was doing.

He would like to know whether I will go with him or not.

Adjective Clause Markers: who/ whom/ whose/ which /that /where/ when/ why

The man whom you talked to is my uncle.

The man who talked to you is my uncle.

Students should read books which are easy to understand.

Adverb Clause Markers:

1. Adverb Time and Clause Connectors

Time	Cause
After/ as soon as/ once/ when/ as/ before/	as now that because
since/ whenever/ as long as/	since inasmuch as
by the time/ until/ while/	due to the fact that/
	owing to the fact that
	on account of the fact that

2.Adverb clause connectors expressing Condition/Contrast/Manner and Place

Condition	Contrast	Manner	Place
if/ unless/whether	although/ though	as	where
provided/providing	even though	as if	wherever
on condition that	even if	as though	
supposing	while	in that	
in case	whereas		

3.Adverb clause connectors expressing Cause and Effect/Purposes

Cause and Effect	Purposes
• soadj/advthat	• so that/ in order that
The coffee is so hot that I can't drink it.	so that + S+ can/could+ V1
He walked so quickly that I couldn't keep up with	I' <u>m going to cash a</u> check so that I <u>can buy</u> my
him.	textbooks.
• soadj +a+n.+that	I <u>cashed</u> a check so that I <u>could buy</u> my textbooks.
He is so nice a student that all of his friends love	so that + S+ will/would+V1
him.	I'll take my umbrella so that I <u>won't get</u> wet.
• such +(a/an)+adj+n.+that	I'll take my umbrella so that I don't get wet.
It was such a foggy day that we couldn't see the	Yesterday I took my umbrella so that I wouldn't get
road.	wet.
It was such good coffee that I had another cup.	**Note: In order that has the same meaning as so
They are such good books that I couldn't put it	that but is less commonly used
down.	** Also possible but less common in the use of may
She made so many mistakes that she failed the	or might in place of can or could
exam.	** In order to also expresses the same meaning as

She has so few friends that he is always lonely.	so that but in order to is followed by "V1"
She has so much money that she can buy whatever	I turned off the TV in order to enable my
she wants.	roommate to study in peace and quiet.
He had so little trouble with the test that he left	
twenty minutes early.	

Transition Signals

Meaning/	Sentence	Clause	Clause	Others(Adj./
Function	Connectors	Coordinators	Subordinators	Verbs& preposition
To introduce a	Also/too	nnd		Another
similar	besides	nor		An additional
additional ideas	furthermore	("and not")		
	in addition			
	moreover			
То	also	and	as	asas
compare	likewise	bothand	just as	like/alike
thing	similarly	not only		just like
	too	but also		similar to
		neithernor		be alike
				be similar
To introduce an	however	but	although	despite
opposite idea,	in contrast	yet	even though	in spite of
and to contrast	instead		though	compared to/with
things	in/by comparison		whereas	be different
	nevertheless		while	be dissimilar
	nonetheless			be unlike
	on the other hand			differ from
	on the contrary			
Te intro la co	still			Courte an
To introduce	For example For instance			Such as
an example	in fact			An example of
To emphasize To explain and	indeed			
restate	that is			
To introduce	otherwise	or	if	
an alternative	other wise	01	unless	
To signal	first, second		after	the first,
Chronological	first of all		as	the second
order	then, next		as soon as	the next,
	Now, then, soon		before	the last
	last, finally		since	the final
	meanwhile		until	before lunch
	gradually		when	after the war
	after that		while	since
	since then			in the year 20
				-

Meaning/	Sentence	Clause	Clause	Others(Adj./
Function	Connectors	Coordinators	Subordinators	Verbs& preposition
To indicate	above all			A more important/
Order of	First and			The most important/
importance	foremost			The second most
-	More/most			significant/
	important/			
	significantly			
	Primarily			
To introduce a		for	because	result form/
Cause or reason			since	be the result of/
			as	due to/
				because of/
				owing to/
				On account of
				thanks to
				the effect of
				The consequence of
				as a result of
				as a consequence of
To introduce an	Accordingly as a	SO		result in
effect or result	result			cause
	consequently			Have an effect on
	Hence, thus			affect
	therefore			the cause of
	11 1 11			the reason for
To conclude	all in all			It is clear that
	in brief			The evidence
	in short			suggests that/
	in conclusion			These examples
	in summary			show that
	indeed			

Ex. Mark didn't study. Therefore, he failed the test.Mark didn't study; therefore, he failed the test.Mark didn't study. He, therefore, failed the test.Mark didn't study. He failed the test, therefore.

Positions of a Transition

S+V+O. transition +S+V (+ rest of sentence) S+V+O; transition, S+V (+ rest of sentence) S+V+O. S, transition, +V (+ rest of sentence) S+V+O. S+V (+ rest of sentence)+ transition

Choose the best answer.				
1. The Eskimo way of life changed dramatically during th	e 1800s the introduction of firearms and			
the influx of large numbers of European whalers and fu	r traders.			
1. because	2. due to			
3. so	4. for			
2. Tommy doesn't have Ms. Simmons as high fifth grade teacher anymore the classroom was				
overcrowded, Tommy and several other children were assigned to a different class.				
1. Because	2. Therefore			
3. For	4. Due to			
3. During extremely hot weather, elephants require both n	nud and water to keep their skill cool			
they have no sweat grand				
1. and	2. so			
3. because of	4. due to the fact that			
4. Our village had Money available for education	that the schools had to close.			
1. so little	2.such little			
3. so much	4.such much			
5. Hundreds of species of Hawaiian flowers have become	extinct or rare Land development and the			
grazing of wild goats.				
1. now that	2. due to			
3. because	4. for			
6. Brian used to be an active person, but now he has to lin	nit his activities Problem with his health.			
1. nevertheless	2. because of			
3. although	3. in spite of			
7. Joe seemed to be in a good mood, he snapped a	at me angrily when I asked him to join us.			
1. yet	2. so			
3. for	4. and			
8. Matt will enjoy skiing more the next time he goes to Ma	t. Baker he has had skiing lessons.			
1. so that	2. before			
3. now that	4. and			
9 Jan arrives, we will have finished this group pr	oject.			
1. By the time	2. Until			
3. Now that	4. Since			

10. It should be easy for Bob to find more time to spend	with his children he no longer has to work in	
the evenings and on weekends.		
1. even though	2. now that	
3. due to	4. but	
11. Most 15th century Europeans believed that the world	was flat and that a ship could conceivably sail off	
the end of the earth, many sailors of the tim	e refused to venture forth with explorers into	
unknown waters.		
1. Due to the fact that	2. Nevertheless	
3. Therefore	4. Whereas	
12. You must lend me the money for the trip, I	won't be able to go.	
1. Consequently	2. Nevertheless	
3. Otherwise	4. Although	
13. Jake is a very good student of languages. His brother	Michael,, has never been able to master	
another language.		
1. therefore	2. even though	
3. whereas	4. on the other hand	
14. Roberta missed the meeting without a good reason she had been told that it was critical that she		
be there. I wouldn't want to be in her shoes at work t	omorrow.	
1. despite	2. despite the fact that	
3. even	4. however	
15. I usually enjoy attending amateur productions in sma	ll community theaters. The play we attended last	
night,, was so bad that I wanted to leave after	er the first act.	
1. therefore	2. however	
3. whereas	4. even though	
16. The ancient Aztecs of Mexico had no technology for	making tools from metal, they had sharp	
knives and spears made from a stone called obsidian.		
1. Whereas	2. Although	
3. Nevertheless	4. Despite	
17. The windows were all left open, the room w	vas a real mess after the windstorm.	
1. Nevertherless	2. However	
3. Consequently	4. Otherwise	

18. Beth has a new car, she no longer takes the commuter train to work. She drives to work every day 2. While 1. Now that 3. Although 4. In case 19. The roles of men and women were not the same in ancient Greece. For example, men were both participants and spectators in the ancient Olympics. Women,, were forbidden to attend or participate. 1. nevertheless 2. on the other hand 3. therefore 4. otherwise 20. What time do you expect Ted to be home? I must talk to him. I usually go to bed around ten, but tell him to call me tonight It's past midnight. 1. however 2. in case 3. even if 4. as long as 21. A fire must have a readily available supply of oxygen, it will stop burning. 1. Consequently 2. Furthermore 3. Otherwise 4. However 22. It is good still good idea to know how to type. the many technology advances in typewriters and word processors, a skilled operator remains indispensable. 1. Because of 2. In spite of 3. In case of 4. In addition to 23. Alex cannot express himself clearly and correctly in writing. He will never advance in his job he improves his languages skills. 2. if 1. otherwise 4. unless 3. only if 24. the secret of how to make silk remained inside Asia, Europeans were forced to pay incredibly high sums of money for this mysterious material to be brought overland to Europe. 1. Although 2. Only if 3. Due to 4. As long as 25. I asked Angela to run the office while I'm gone I know I can depend on her. 1. unless 2. since 4. therefore 3. although 26. Ancient Egyptians mummified their dead through the use of chemicals, ancient Peruvians mummified their dead through natural processes by putting dead bodies in extremely dry desert caves. 1. whereas 2. because 3. even though 4. whether or not

27.	Even though a duck may live on water, it stays dry	the oil on its feathers. The oil prevents the
	water from soaking through the feathers and reaching	its skin.
	1. due to	2. besides
	3. in spite of	4. in the event of
28.	the salary meets my expectations, I will accept	pt the job offer.
	1. Due to	2. Even if
	3. Provided that	4. Unless
29.	excellent art museums, Moscow has a world-	famous ballet company.
	1. Because of	2. In spite of
	3. In case of	4. In addition to
30.	His writing is not very neat;, it is illeg	zible.
	1. consequently	2. before
	3. instead of	4. in spite of
(E	ntrance Examination)	
Sei	ntence Completion	
Di	rections : Choose the best item to complete each sen	tence correctly.
Di 1.	rections : Choose the best item to complete each sen The people who had lived in protected forest or m	
		angrove areas before the tsunami struck, should be
	The people who had lived in protected forest or m	angrove areas before the tsunami struck, should be
	The people who had lived in protected forest or m allowed to return to their original sites they agreed	angrove areas before the tsunami struck, should be d to protect the natural resources in their localities.
	The people who had lived in protected forest or m allowed to return to their original sites they agreed 1. or 3. but	angrove areas before the tsunami struck, should be d to protect the natural resources in their localities. 2. unless
1.	The people who had lived in protected forest or m allowed to return to their original sites they agreed 1. or 3. but	angrove areas before the tsunami struck, should bed to protect the natural resources in their localities.2. unless4. provided
1.	The people who had lived in protected forest or m allowed to return to their original sites they agreed 1. or 3. but the athlete thought he was in vulnerable, he	angrove areas before the tsunami struck, should bed to protect the natural resources in their localities.2. unless4. provided
1.	The people who had lived in protected forest or m allowed to return to their original sites they agreed 1. or 3. but the athlete thought he was in vulnerable, he without fear of injury.	 angrove areas before the tsunami struck, should be d to protect the natural resources in their localities. 2. unless 4. provided was willing to challenge the limits of his strength
1.	The people who had lived in protected forest or m allowed to return to their original sites they agreed 1. or 3. but the athlete thought he was in vulnerable, he without fear of injury. 1. If	 angrove areas before the tsunami struck, should be d to protect the natural resources in their localities. 2. unless 4. provided was willing to challenge the limits of his strength 2. Since 4. Whether
1.	The people who had lived in protected forest or m allowed to return to their original sites they agreed 1. or 3. but the athlete thought he was in vulnerable, he without fear of injury. 1. If 3. For this reason	 angrove areas before the tsunami struck, should be d to protect the natural resources in their localities. 2. unless 4. provided was willing to challenge the limits of his strength 2. Since 4. Whether
1.	The people who had lived in protected forest or mallowed to return to their original sites they agreed 1. or 3. but the athlete thought he was in vulnerable, he without fear of injury. 1. If 3. For this reasona restaurant and two bars, there are also two swimm	 angrove areas before the tsunami struck, should be d to protect the natural resources in their localities. 2. unless 4. provided was willing to challenge the limits of his strength 2. Since 4. Whether ming pools and a sauna.
1.	The people who had lived in protected forest or mallowed to return to their original sites they agreed 1. or 3. but the athlete thought he was in vulnerable, he without fear of injury. 1. If 3. For this reasona restaurant and two bars, there are also two swimm 1. Owing to	 angrove areas before the tsunami struck, should be d to protect the natural resources in their localities. 2. unless 4. provided was willing to challenge the limits of his strength 2. Since 4. Whether ming pools and a sauna. 2. So as to 4. According to
1. 2. 3.	The people who had lived in protected forest or mallowed to return to their original sites they agreed 1. or 3. but the athlete thought he was in vulnerable, he without fear of injury. 1. If 3. For this reasona restaurant and two bars, there are also two swimm 1. Owing to 3. In addition to	 angrove areas before the tsunami struck, should be d to protect the natural resources in their localities. 2. unless 4. provided was willing to challenge the limits of his strength 2. Since 4. Whether ming pools and a sauna. 2. So as to 4. According to

- 5. Paul did not understand our language, ... He felt very out of place.
 - 1. yet, he understood our customs
 - 2. also, he knew all about our customs
 - 3. however, he was ignorant of our customs
 - 4. moreover, he was unfamiliar with our customs
- 6. Smoking causes dreadful diseases not only in smokers themselves ...
 - 1. but also in people close to them 2. as well as in people close to them
 - 3. and in people close to them also 4. although not in people close to them
- 7. Both Mary and her sister, ... my sister, are studying Tourism and Hotel Management at Mahidol University.

2. except

- 1. included
- 3. together with 4. apart from
- 8. When you feel exhausted, do something you enjoy : ...
 - 1. for example, listen to music 2. therefore, one can always speep well
 - 3. in other words, reading junk mail.
- 9. We will take a plane to Chiangmai
 - 1. if all the air tickets are sold out
 - 3. unless the flight is fully booked
- 10. ... that we went hiking in the forest last weekend.
 - 1. It rained so heavily
 - 3. It was such nice weather

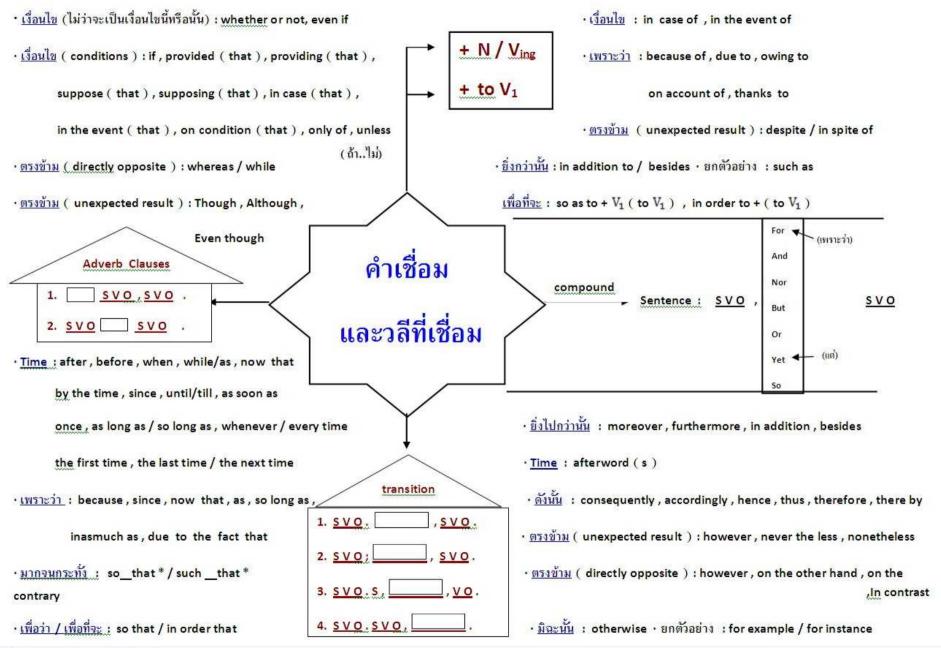
2. We did so much exercise

4. however, you will stay awake and feel energetic

2. if the flight attendants are still on strike

4. unless the hotel rooms are available

4. We were in such a hurry



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